

Plano Independent School District

Plano Senior High School

2024-2025 Goals



Mission Statement

We are in the practice of cultivating exceptional learners, capable of succeeding in rapidly changing world.

Vision

The purpose of the Wildcat learning community is to inspire hope in our students and to develop the skills they need to realize their dreams.

Value Statement

We believe all students matter and each should have the best possible environment to learn and develop. Each student must have meaningful choice and opportunity to develop purpose and passion. Education has the power to change lives and open doors. Education is the foundation upon which hopes are made and realized. We should continually examine ourselves and be willing to modify our programming, practices, and supports to better meet the needs of each student.

Active students are more likely to develop purpose, passion, and autonomy as learners. Teachers should facilitate learning through rich context and dynamic learning experiences. Teachers should actively share and learn from each other to better understand and meet the changing needs of students.

Plano Senior High School must be an active and welcoming community that understands and connects with the journey of each of our students. Each student must have some meaningful connection to our school. We must envision and grow experiences and supports that develop social emotional health as well as academic growth.

Meaningful learning is occurring in many ways at Plano Senior High School and is not just confined to classrooms and courses for credit. Even though specific credits are required for graduation, student voice and choice are important elements that lead to purpose and passion. Often times sports, fine and performing arts, clubs, organizations, and other activities provide the richest context for growth and personal development as a learner.

Plano Senior High School has a long and rich tradition of excellence in all areas. We should continue to examine and expand our offerings to better meet the changing needs of our students. Furthermore, we should balance our emphasis on content knowledge with an overt focus on universal, life-long skills and dispositions that transcend specific content. The skills and dispositions include empathy, persistence, flexibility, curiosity, questioning, creativity, risk-taking, effective communication, and pride in quality work. The skills and dispositions allow us to better apply and transfer our cumulative knowledge to new situations.

The single greatest impact in a classroom on a student's life is the teacher. A teacher's expectations can change the trajectory of a student's life. As a learning community, Plano Senior High School values and supports its staff members knowing full well the impact each has on the lives of our students.

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Priorities

Priority 1: 2.3: Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).

Goal 1: PSHS Seniors will increase CCMR status from 68% in 2022-2023 to 100% in 2024-2025 with a focus on at risk student population performance on SAT with an emphasis on hispanic/latino students who scored an average of 940 in 2024 and black/african american students who scored an average of 916 in 2024.

Expected Result: All subpops will score an average at or above the passing rate of 1010.

Priority 2: 1.1: Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: EOC passing rates for all sub populations will increase to 75% for the 24-25 school year from 25% for African American students and 50% for Hispanic students.

Priority 3: 4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: PSHS will see a 10% reduction in administrator managed incidences. INSERT DATA

Priority 4: 4.3: Create a culture of belonging for all members of the Plano ISD community.

Goal 1: PSHS will see student attendance increase from 90.88% to 91.5% for the 2024-2025 school year.

CCMR Met																
Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More Races	Eco. Disadv.	EB/EL	Special Ed.	Foster	Homeless	Migrant	Cont. Enrolled	Former Special Ed.
2024 # of Students	1154	139	5	197	288	1	469	55	361	101	112	0	12	0	956	14
2024 (Class of 2023)	72%	47%	80%	90%	58%	100%	82%	65%	58%	44%	92%	*	50%	*	78%	50%
2025 (Class of 2024)	88%	54%	83%	91%	64%	100%	85%	71%	64%	51%	93%	*	57%	*	81%	56%
2026 (Class of 2025)	89%	60%	87%	92%	71%	100%	87%	76%	69%	59%	94%	*	64%	*	85%	61%
2027 (Class of 2026)	91%	67%	90%	93%	77%	100%	90%	82%	75%	66%	95%	*	72%	*	88%	67%
2028 (Class of 2027)	92%	74%	94%	94%	84%	100%	92%	87%	80%	74%	96%	*	79%	*	92%	73%
2029 (Class of 2028)	93%	81%	97%	95%	90%	100%	95%	93%	86%	81%	97%	*	86%	*	95%	78%